










# DOT THE SOUND

- ◆ Say the sound and the word slowly for your child.
- ◆ Then get your child to identify if the sound is at the beginning (B), in the middle (M) or at the end (E) of the word.
- ◆ Using a paint dauber or marker colour in the corresponding circle.

/c/		<input checked="" type="radio"/> B	<input type="radio"/> M	<input type="radio"/> E
/t/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/e/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/r/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/s/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/b/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/a/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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/t/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/g/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/g/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/e/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/a/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/o/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/c/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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/b/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/sh/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/o/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/s/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/a/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/l/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
/n/		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>